

Learner FIRST Better Behavior Summit



WEDNESDAY, OCTOBER 12, 2022

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Welcome!



LEARNER FIRST BETTER BEHAVIOR SUMMIT FALL 2022

On behalf of our entire team at FIRST Educational Resources, we are so pleased that you have chosen to join us for the Fall 2022 **Learner FIRST Better Behavior Summit!** We have heard your requests and excitement to learn more about creating opportunities for better behavior in your buildings and classrooms that honors and dignifies all students. With that, we are so excited to be launching our first ever Better Behavior Summit to provide you with meaningful, professional learning that is designed to meet your requests with an amazing line-up for presenters.

The multiple "**Keynote Sessions,**" on October 12, provide participants with the opportunity to learn from a few leading experts. During the Keynote Sessions, you will be engaged in new learning, reflection on your practices, and strategies that you can immediately use in your buildings and classrooms.

Next, the "**Breakout Sessions,**" on October 12, will engage you in new learning that will be immediately useable in your role. With so many great options to choose from, you will definitely want to plan to catch your top choice during the Summit and the other sessions on video afterwards.

We want to be your continued partner in learning! As you participate in the Summit, know that we offer workshops, customized sessions, and on-site support for teachers and leaders like you! We'd love to talk with you about your goals and how we might partner with you to make these goals a reality!

Please enjoy the Fall 2022 Learner FIRST Better Behavior Summit!

Greg Wolcott
Director, Learner FIRST SOAR Center
greg@firsteducation-us.com



Nicole Mashock
Associate Director, Learner FIRST SOAR Center
nicole@firsteducation-us.com



LEARNER FIRST BETTER BEHAVIOR SUMMIT FALL 2022



TABLE OF CONTENTS

Pages 4-5	Summit Schedule and Zoom Links
Pages 6-9	Detailed Summit Schedule and Zoom Links
Pages 10-13	Summit Speakers
Page 14	Keep on Learning! <i>Future Professional Development Opportunities</i>



BETTER BEHAVIOR SUMMIT

SUMMIT SCHEDULE

October 12, 2022

All times are central

9:00 - 10:15 **Welcome and Keynote**

CREATING A RESTORATIVE CULTURE

Nathan Maynard

10:15 - 10:30 **BREAK**

10:30 - 11:30 **Breakout Sessions (Select 1)**

EVERY KID, EVERYDAY, WHATEVER IT TAKES

Rainey Briggs

YOU SAY THEY ARE DIFFICULT...I SAY THEY ARE TRYING TO TELL YOU SOMETHING.

Jennifer Johnson

REFRAMING HOW WE THINK ABOUT AND SUPPORT STUDENTS WHO CHALLENGE US

Nicole Mashock

COUNSELING STUDENTS WITH DIVERSE BACKGROUNDS

Ernest White

11:30 - 12:30 **LUNCH**



BETTER BEHAVIOR SUMMIT

SUMMIT SCHEDULE

October 12, 2022

All times are central

12:30 - 1:30

KEYNOTE

THE BRAIN AND BEHAVIOR: UNDERSTANDING THE ABCS

Greg Wolcott

1:30 - 1:45

BREAK

1:45 - 2:45

Breakout Sessions (Select 1)

RESTORATIVE PRACTICES: THE WAY TO A WINNING CLASSROOM CULTURE

Nicole Counihan

COACHING THAT INCREASES STUDENT ENGAGEMENT

Danica Lewis

USING THE PRINCIPLES OF UNIVERSAL DESIGN FOR LEARNING TO SUPPORT INCREASED ENGAGEMENT AND POSITIVE BEHAVIORS

Shannon Schultz

HOW DID WE BREAK PBIS?

Justin Warnke

2:45 - 3:00

SUMMIT CLOSING

BETTER BEHAVIOR SUMMIT

DETAILED SCHEDULE



October 12, 2022

All times are central

9:00 - 10:15

WELCOME AND KEYNOTE

CREATING A RESTORATIVE CULTURE

Nathan Maynard



The need for connection, belonging, and community has never been stronger. This session from the co-author of *Hacking School Discipline* – Nathan Maynard, will focus on setting the stage for creating a learning environment around belonging and restorative practices. Participants will be given strategies for how to look at behavior as a form of communication and focusing on building empathy among students. Also, understanding how restorative practices supports students through the discipline processes.

10:15 - 10:30

BREAK

10:30 - 11:30

Breakout Sessions (Select 1)

EVERY KID, EVERYDAY, WHATEVER IT TAKES

Rainey Briggs

For many kids school just happens to be that place that they call home and for the majority of students they are wondering how they will fit in, or do my teachers care about me, or do I even belong here in the school environment, or why is school so boring. Rest easy as you attend this presentation as Dr. Briggs brings meaning to "Every Kid, Everyday, Whatever it Takes." by sharing lived experiences and challenging each and everyone of you to reflect on what "Every Kid, Everyday, Whatever it Takes." means to you as it relates to student behavior, a sense of belonging, and well-being. Participants will walk away with what they believe, value, and stand for as they participate in this "Every Kid, Everyday, Whatever it Takes" session as they learn through the lens of Social Change!

BETTER BEHAVIOR SUMMIT

DETAILED SCHEDULE



October 12, 2022

All times are central

10:30 - 11:30 Breakout Sessions (continued)

YOU SAY THEY ARE DIFFICULT...I SAY THEY ARE TRYING TO TELL YOU SOMETHING

Jennifer Johnson

When students are showing extreme behaviors, they are usually trying to tell you something. We will go through how to figure out what the student is seeking, and how to help the student in the moment, so they have better tools to use, and you know how to help them in the future.

REFRAMING HOW WE THINK ABOUT AND SUPPORT STUDENTS WHO CHALLENGE US

Nicole Mashock

How we think and talk about students impacts how we support students every day. Adjusting our own thinking and creating a classroom environment that is an inclusive space where all students feel valued and seen lends itself well to supporting students that are communicating through their challenging behaviors. During this session, learn about how using asset based thinking and evaluating our thoughts and feelings impacts our relationships with students who challenge us and their academic and emotional growth as well as learn strategies to bring students into the conversation about how we can support them best.

COUNSELING STUDENTS WITH DIVERSE BACKGROUNDS

Ernest White

Ernest White is a Strategies for Intervention and Prevention Program School Counselor for Licking Heights Local Schools. Ernest focuses on working with at-risk youths within the district who have faced disciplinary issues.

11:30 - 12:30 LUNCH

BETTER BEHAVIOR SUMMIT

DETAILED SCHEDULE



October 12, 2022

All times are central

12:30 - 1:30

Keynote Session



THE BRAIN AND BEHAVIOR: UNDERSTANDING THE ABCS

Greg Wolcott

As schools resume and educators begin to settle into their new normal they are facing one hurdle they hadn't anticipated; an increase in challenging student behavior. In this inspiring and informative keynote, Greg Wolcott will help educators understand the ABCs of Motivation. He will discuss the importance of understanding which basic psychological need must be met to ensure individual student success. Participants will leave with easy to implement, practical strategies to help even the hardest to reach students SOAR behaviorally and academically.

1:30 - 1:45

BREAK

1:45 - 2:45

Breakout Session (Select 1)

RESTORATIVE PRACTICES: THE WAYS TO A WINNING CLASSROOM CULTURE

Nicole Counihan

This session on restorative practices will support the building of a compassionate, relationship-centered classroom culture. Come learn about the 5 Rs of restorative practices (Relationship, Respect, Responsibility, Repair, Reintegration) and walk away with strategies to incorporate into your classroom.

COACHING THAT INCREASES STUDENT ENGAGEMENT

Danica Lewis

More and more schools are learning that real, sustainable improvement requires support for teachers that goes beyond what the typical teacher inservice day can offer. When teachers have access to intentional, job-embedded coaching, they are more likely to take on new practices and to stick with those that work for the long haul. In this session, we will work through 5 coaching strategies that can be leveraged as schools and teachers work to improve student engagement in the classroom. Participants will walk away with ready to use tools that will make a difference in the success of teachers and students.

BETTER BEHAVIOR SUMMIT

DETAILED SCHEDULE



October 12, 2022

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1:45 - 2:45 Breakout Sessions (continued)

USING THE PRINCIPLES OF UNIVERSAL DESIGN FOR LEARNING TO SUPPORT INCREASED ENGAGEMENT AND POSITIVE BEHAVIORS

Shannon Schultz

We often hear that by providing students with choice, we will increase student engagement and positive behaviors. How do we actually infuse choice when we are also asked to follow a curriculum to fidelity and support students to achieve their goals? Universal Design for Learning (UDL) is based on three principles, each of which involve choice. When planning learning opportunities for students, we need to consider multiple means of (choice) of engagement, representation, and action/expression. This session will provide educators and administrators with an overview of each of these principles as well as practical strategies to implement in the classroom. When we “design to the edges”, we are providing opportunities for each student to succeed.

HOW DID WE BREAK PBIS?

Justin Warnke

The TIER I Level of PBIS is intended to support the entire student body in schools. If your school is struggling to re-acclimate students to school-wide expectations after the pandemic, this is the session for you! In this session, we will explore the bricks and mortar of implementing the first tier of the PBIS System. In this one hour session, we will tackle practical strategies for establishing and teaching behavioral expectations, share how to develop a T-Chart for office managed vs. classroom managed behaviors, explore why students misbehave in classrooms and share easy-to-implement structures to prevent disruptions, and share a three step process for redirecting students in the moment of disruption. By the end of this session, schools will have simple strategies that can be made to hold students to high expectations and improve student behavior.

2:45 - 3:00 SUMMIT CLOSING



NATHAN MAYNARD

Nathan Maynard is an educator, youth advocate, and national and international restorative practices trainer. He is a co-author of the Washington Post bestseller *Hacking School Discipline*. Nathan also is the Co-Founder and CEO of BehaviorFlip- first restorative support behavior support software for schools. He was awarded “Youth Worker of the Year” through his work supporting underserved and underprivileged youth involved with the juvenile justice system. Nathan studied Behavioral Neuroscience at Purdue University and has facilitated restorative practices successful implementation for over ten years in a wide range of educational settings. He is passionate about ending the school-to-prison pipeline crisis and closing the opportunity gap through implementing trauma-informed behavioral practices.



GREG WOLCOTT

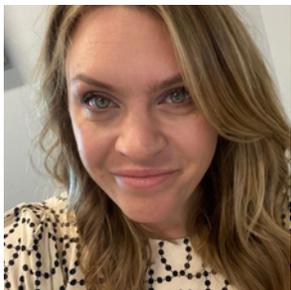
Greg Wolcott currently serves as the Assistant Superintendent for Teaching and Learning at Woodridge School District 68 in Woodridge, Illinois, a suburb 30 miles west of Chicago. As an educator in the Chicagoland area for over 20 years, Greg is passionate about developing opportunities for all students to succeed as well as finding ways for all teachers and staff members to utilize their strengths to maximize the learning of each and every child whom they interact with on a daily basis. Greg consults throughout the United States on a variety of subjects including adult learning, developing innovative practices in the classroom to engage all learners, formative assessment to drive instruction, response to instruction/intervention, and data usage for school improvement.



RAINEY BRIGGS

Listed as one of the 48 Most Influential Black people in the state of Wisconsin 2021, Rainey Briggs is a dynamic educator who has served as a cultural liaison, teacher, principal, Director of Elementary Education, and currently serves as the School District Superintendent of Baraboo schools. As an African American boy growing up in poverty, Rainey quickly learned how to advocate for himself and others and has carried that passion over into his daily work. Rainey obtained his degree from Edgewood College and wrote a dissertation on the Factors that Promote or Impeded the Success of African American Males in a Predominately White High School. Rainey strives to bring a voice to marginalized students and families. As a principal, he collaborated with staff and families to bring the motto “Every kid, Every day, Whatever it Takes” at the forefront of their school and a mission to live by daily.

Dr. Briggs has worked with many school districts on providing professional development around equity and cultural responsiveness. He is also an adjunct professor at Edgewood College and Viterbo (V (eye) ter Bo) University. Rainey is a husband to Julie, an educator herself, and the dad to three teenage daughters. When they are not in a gym or on a field, Rainey and his family enjoy traveling, spending time outdoors, and barbecuing.



NICOLE COUNIHAN

Nicole Counihan currently serves as an Executive Director for Curriculum and Assessment in an elementary school district in the Chicago land area. As a previous assistant principal and instructional coach, she values the importance of creating strong classroom cultures with a focus on relationship building. Nicole has a passion for supporting schools and teachers with strategies that support a caring and safe classroom culture. She is currently enrolled in a doctoral program studying instructional coaching and mentoring. In her free time, you’ll catch her on the soccer field cheering for her son or trying to keep up with her daughter at cross country running meets.



JENNIFER JOHNSON

Jen is in her 19th year of teaching, 18 of those years in Fond du Lac, WI. She spent the first twelve years of her career teaching middle school students who access self contained EBD. The last seven years, she has been a program support teacher, supporting 4k-12, all areas of disability. However, she is usually drawn to students that show their emotions in strong ways.



DANICA LEWIS

Danica Lewis has over 20 years of experience in schools, serving as an elementary teacher, an instructional coach, and later as a school and district administrator, including school building leadership, early childhood leadership, special education leadership, and curriculum & assessment leadership in urban and suburban schools. Danica led the implementation of standards-aligned instruction, assessment, and grading as both a district-level and building-level administrator. She launched and led instructional coaching in a mid-sized urban district in order to improve student learning outcomes. Danica facilitates powerful professional learning around literacy, standards-aligned instruction and assessment, rigorous teaching, instructional coaching, and leadership. In 2017, the Wisconsin Association for Supervision and Curriculum Development recognized Danica as the “Instructional Leader of the Year” for the State of Wisconsin.



NICOLE MASHOCK

Nicole Mashock, the Associate Director of the Learner FIRST SOAR Center, has 17 years of experience in public education in which she has enjoyed working as a middle school Business Education Teacher, an instructional technology coach, a founder and teacher at a 6-12, STEM project based learning charter school, and as a 6-12 Instructional Coach. Nicole has extensive experience in building community and relationships with students, developing student agency in the classroom, differentiation and social emotional learning, standards and target based grading, and literacy practices.



SHANNON SCHULTZ

Shannon Schultz is a special education teacher in the Fond du Lac (WI) School District. Shannon currently serves as an instructional coach for teachers of students K-12. As a special education instructional coach, Shannon’s assignment includes coaching and collaborating with general educators, special educators, reading specialists, and teachers of English Language learners. This collaboration and coaching focuses on utilizing the principles of Universal Design for Learning (UDL) to provide equitable, accessible, and engaging learning opportunities for all students. Shannon also enjoys providing professional development sessions and engaging in professional book clubs focused on Universal Design for Learning.



JUSTIN WARKE

Justin Warnke has served as a teacher and administrator in both elementary and secondary public schools throughout the Chicagoland Area for the last 19 years. Through his experiences, he has developed a strong background in the areas of instructional frameworks, assessment, cooperative learning, classroom management, and implementation of multi-tiered, school-wide behavioral frameworks such as Positive Behavior Interventions and Supports. Justin has had the privilege of presenting to audiences on the state, national, and international levels. Throughout his career, Justin has had the pleasure of working with amazing and talented educators. Because of people that he has worked with, he has learned and developed practical and easy to implement strategies to help boost student engagement, achievement, improve student behavior, and increase attendance.



ERNEST WHITE

Ernest most recently completed the Clinical Mental Health licensure program at the University of Dayton. Additionally, he holds a Master of Science in Education degree with a concentration in School Counseling (K-12) from the University of Dayton. He was a recipient of the University of Dayton's 2019 Dr. Eugene K. Mullin Award of Excellence. He holds a bachelor's degree in criminal justice administration from Wilberforce University and an applied science associate degree in Human Services & Corrections from Hocking College.

Currently, Ernest works in the education field as a licensed school counselor with the Licking Heights Local School District. He runs the Strategies for Intervention & Prevention Program. The goal of the program is to encourage positive behaviors, improve self-advocacy through leadership exercises by providing students the tools they need to build self-esteem, develop positive relationships, reduce disciplinary infractions, and reach academic success.

Additionally, prior to entering the education field, Ernest worked in public service for over 18 years with the Ohio Department of Rehabilitation & Corrections. During his tenure at ODRC, he began as a Corrections Officer and was promoted to Captain. He also worked temporarily as a Major before leaving the agency to embark upon his graduate studies.

Keep on

LEARNING!



Powerful Partnerships: Observable Impact in the Work of Coaches and Principals

June 14, 2022

10:00 – 2:00 Central Time

The value of a strong partnership between coach and principal cannot be overstated. When this collaboration is focused on impact that can be observed, student learning and teacher success is assured. During this workshop, principal and coach teams will learn how to plan for observable impact within their coaching model and what action they can take, collaborative, to implement coaching practices that move learning forward.

Learn More



Instructional Coaching Toolkit Series

Multiple Cohort Options Available

Whether you are a brand new coach, or a coach looking to expand your skillset, the Instructional Coaching Toolkit Series is for you! Drawing upon a variety of coaching approaches and models, this series will support coaches in learning entry points for coaching relationships. Coaches will learn how to determine the best approach for any situation they might face.



Coaching That Transforms Collaborative Teacher Teams

Multiple Cohort Options

As coaches, if we aren't coaching for equity we are complicit in reproducing an inequitable system. We have a professional obligation to lead and coach in a way that surfaces and interrupts inequities and transforms practices that help us to create the schools children deserve. This series will offer an opportunity to learn how to support teams in navigating the stages of team development, with equity at the center.



Equity Minded Coaching for Systems Change

Multiple Session Options

In this 3 part series, participants will interrogate their beliefs, learn key organizational considerations to address inequities, and analyze strategies needed to support an effective coaching culture. Participants will leave with tools and other resources to enact transformational change and create equitable conditions leading to high outcomes for all students.



Coaching Essentials to Jumpstart the Year!

July 26, 2022

As a 1st or 2nd year coach beginning a new year and possibly a new position, of course you want to feel prepared! Sometimes we just aren't sure where to begin. What can we wrap our heads around before the year begins? What can we prepare in advance of the start of the year to be able to hit the ground running? You will leave this workshop ready to begin coaching and supporting staff from the "get go!"

SAVE THE DATE!

Elena Aguilar returns for the
Fall 2022 Learner FIRST Instructional Coaching Summit!

September 28-29, 2022

9:00 – 3:00 Central Time

Register soon to
guarantee your spot!

Register!