

Learner FIRST English Learner Summit



THURSDAY, NOVEMBER 10, 2022

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Welcome!



LEARNER FIRST ENGLISH LEARNER SUMMIT FALL 2022

On behalf of our entire team at FIRST Educational Resources, we are so pleased that you have chosen to join us for the Fall 2022 **Learner FIRST English Learner Summit!** We have heard the requests to learn new strategies and information surrounding English Learners in your buildings to support and honor your students experiences and knowledge. With that, we are excited to be hosting the English Learner Summit to provide you with meaningful, professional learning that is designed to meet your requests with an amazing line-up for presenters.

The multiple "**Keynote Sessions,**" on November 10, provide participants with the opportunity to learn from a few leading experts. During the Keynote Sessions, you will be engaged in new learning, reflection on your practices, and strategies that you can immediately use in your buildings and classrooms.

Next, the "**Breakout Sessions,**" on November 10, will engage you in new learning that will be immediately useable in your role. With a variety of wonderful options to choose from, you will definitely want to plan to catch your top choice during the Summit and the other sessions on video afterwards.

We want to be your continued partner in learning! As you participate in the Summit, know that we offer workshops, customized sessions, and on-site support for teachers and leaders like you! We'd love to talk with you about your goals and how we might partner with you to make these goals a reality!

Please enjoy the Fall 2022 Learner FIRST English Learner Summit!

Greg Wolcott
Director, Learner FIRST SOAR Center
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Nicole Mashock
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LEARNER FIRST ENGLISH LEARNER SUMMIT FALL 2022



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ENGLISH LEARNER SUMMIT

SUMMIT SCHEDULE



November 10, 2022

All times are central

- 9:30 - 10:30** **Welcome and Keynote**
ADVOCATING AND LEADING FOR CULTURALLY RESPONSIVE TEACHING OF MULTILINGUAL LEARNERS
Diane Staehr Fenner
- 10:30 - 10:45** **BREAK**
- 10:45 - 11:45** **Keynote**
CULTURALLY RELEVANT AND SUSTAINING FORMATIVE ASSESSMENT FOR ENGLISH LEARNERS
Rachel Fairchild
- 11:45 - 12:45** **LUNCH**
- 12:45 - 1:45** **Keynote**
OWNING IT: PROVEN STRATEGIES TO ACE & EMBRACE TEACHING ENGLISH LEARNERS
Alex Kajitani
- 1:45 - 2:45** **Breakout Session (Choose 1)**
- WHAT IS THE SHELTERED INSTRUCTIONAL OBSERVATION PROTOCOL (SIOP) MODEL?**
Dr. Yadi Alfaro
- ASSET BASED INSTRUCTION FOR MULTILINGUAL LEARNERS**
Rachel Fairchild
- CONNECTING MATH & LITERACY: GETTING ENGLISH LEARNERS READING, WRITING AND SPEAKING IN MATH CLASS**
Alex Kajitani
- EMOTIONALLY SAFE AND ACADEMICALLY CHALLENGING**
Greg Wolcott

ENGLISH LEARNER SUMMIT DETAILED SCHEDULE



November 10, 2022

All times are central

9:30 - 10:30

WELCOME AND KEYNOTE

ADVOCATING AND LEADING FOR CULTURALLY RESPONSIVE TEACHING OF MULTILINGUAL LEARNERS

Diane Staehr Fenner



In this interactive virtual keynote, you will reflect on the beginning of the school year and discuss ways to empower your MLs. You will discuss the role of advocacy and leadership in fostering a culturally responsive climate for MLs and will explore a five-step advocacy process to strengthen culturally responsive teaching for MLs in their context. You will reflect on practical tools and strategies to leverage our leadership skills and support your advocacy work in integrating culturally responsive teaching for MLs. No matter your role, you will leave with a plan to strengthen culturally responsive teaching in your contexts.

10:30 - 10:45 BREAK

10:45 - 11:45

KEYNOTE

CULTURALLY RELEVANT AND SUSTAINING FORMATIVE ASSESSMENT FOR ENGLISH LEARNERS

Rachel Fairchild



This session will challenge educators to give voice to the students and families they serve and guide them on a path towards providing all students with access to Culturally Responsive and Sustaining Education (CRSE) and Formative Assessment. When it comes to advancing CRS formative assessment, it is important to recognize that we have historically failed to partner with English Learners and their families to formatively assess language acquisition, identify language acquisition levels, set goals around language acquisition, and celebrate gains. We will explore strategies to begin this process as well as to build the critical consciousness of our ELs so that they are empowered to own their learning and create change in their lives, thereby disrupting the status quo. It is time to "Amplify the Voice" of all students and families through CRS formative assessment.

ENGLISH LEARNER SUMMIT DETAILED SCHEDULE



November 10, 2022

All times are central

12:30 - 1:30

Keynote Session



OWNING IT: PROVEN STRATEGIES TO ACE & EMBRACE TEACHING ENGLISH LEARNERS

Alex Kajitani

Twenty years ago, Alex Kajitani was a struggling new teacher in one of California's poorest neighborhoods. His students seemed unmotivated, unengaged and uninterested in what he was teaching. Demoralized and desperate, he set out on a journey to turn his class, and his life, around. Today, Alex holds the title of California Teacher of the Year and a Top-4 Finalist for National Teacher of the Year, 2009, and is lauded for his innovation and "real talk" as an educator. His journey — from frustrated new teacher to being honored at The White House — is one he now shares with educators across the country, to inspire them to new heights and fresh ways of thinking about the students they serve. Alex tells refreshingly honest stories of what it truly takes to succeed as a teacher today — especially with our English Learners, and interweaves them with real, easy-to-implement strategies, which can be used the very next day, to create the world as it can be.

1:30 - 1:45

BREAK

1:45 - 2:45

Breakout Session (Select 1)

WHAT IS THE SHELTERED INSTRUCTIONAL OBSERVATION PROTOCOL (SIOP) MODEL?

Dr. Yadi Alfaro

Years of second language research show that English Learners students benefit from the Sheltered Instruction Observation Protocol (SIOP) model. SIOP is an instructional model designed to target academic language while students develop English as a Second Language during content instruction. During this session, Dr. Alfaro will introduce all eight SIOP components and all thirty features. Participants will learn how to develop language and content objectives to meet the needs of English learning students based on English proficiency level. In addition, teachers will learn and practice strategies and techniques that support students of all language levels.

ENGLISH LEARNER SUMMIT DETAILED SCHEDULE



October 12, 2022

All times are central

1:45 - 2:45 Breakout Sessions (continued)

ASSET-BASED INSTRUCTION FOR MULTILINGUAL LEARNERS

Rachel Fairchild

This session challenges us to reject deficit thinking and instead acknowledge and honor the vast funds of knowledge that MLs bring to our schools and classrooms. Participants will explore strategies that capitalize on those funds of knowledge and can be applied across the content areas.

Goals or Learning Intentions:

- Re-examine Funds of Knowledge and recognize the assets our MLs bring to our classrooms
- Define and identify deficit thinking in our classrooms
- Learn to identify and apply strategies across the content areas that build upon the strengths of MLs

CONNECTING MATH & LITERACY: GETTING ENGLISH LEARNERS READING, WRITING AND SPEAKING IN MATH CLASS

Alex Kajitani

The ability to speak, read and write is now essential for English Learners to thrive in math class. Join one of the country's top teachers for a bold and honest session about how to get our students: 1) Reading in math to persevering to solve "word problems;" 2) Writing about math, and using it to communicate and justify their thinking; and 3) Talking about math in a way that is meaningful and relevant to their lives. You will leave with real strategies that can be implemented immediately to get your EL students on the path to success in math!

ENGLISH LEARNER SUMMIT DETAILED SCHEDULE



November 10, 2022

All times are central

1:45 - 2:45 Breakout Sessions (continued)

EMOTIONALLY SAFE AND ACADEMICALLY CHALLENGING

Greg Wolcott

Creating educational environments where all students have a chance to be successful has never been more important than they are during this critical time in America. In this inspiring session, Greg Wolcott, author of the best-selling book *Significant 72: Unleashing the Power of Relationships in Today's Schools* and Director of the Learner FIRST SOAR Center describes the critical role the teacher-student relationship plays in being able to challenge students to move outside their individual comfort zones and achieve at high levels. He then shares strategies and techniques for developing connections with and between students that is an environment of trust and acceptance where all learners can thrive.

2:45 - 3:00 SUMMIT CLOSING

ENGLISH LEARNER SUMMIT

SUMMIT SPEAKERS



DR. YADI ALFARO

Born and raised in Mexico. Came to the U.S as an EL at age 16, learned and experienced the struggles of learning English as a second language. Obtained her BA as a general teacher from University of St Francis. Followed by a MA in Leadership in education from the same university and a MA in Curriculum and Instruction with specialization in Bilingual and ESL education from Concordia University. Lastly, obtained a doctorate in Educational Leadership from University of St. Francis with a focus on SIOP studies and leadership. During all these studies, Yadi received training to be a National Shelter Instructional Observation Protocol Model trainer by Center for Applied Linguistics in Washington, D.C. In addition to this, she has received training from WIDA in all aspects of ELs development.



RACHEL FAIRCHILD

Ms. Rachel Carillo-Fairchild is an Author, Consultant and Managing Partner in the professional development practice of Active Teaching Solutions, LLC. Rachel has worked with various school districts of all sizes and demographics conducting numerous workshops for teachers and administrators all over the United States. Raised in a bilingual household, Rachel has an acute sense of the needs of English Learners. She has over 23 years as an educator, district leader, coach, and professional developer. Her extensive and varied experience makes her uniquely qualified to lead, consult and partner with districts in the areas of curriculum, instruction, assessment and equity for all learners.

DIANE STAEHR FENNER



Diane Staehr Fenner, Ph.D., is the author of several books on English learner and Multilingual learner education and president of SupportEd, a woman-owned small business that provides professional development, technical assistance, and curriculum and assessment support to empower MLs, and their educators. You can connect with her at Diane@SupportEd.com or on Twitter at [@DStaehrFenner](https://twitter.com/DStaehrFenner).

ALEX KAJITANI



Alex Kajitani (Kaw-juw-taw-nee) is the 2009 California Teacher of the Year, and a Top-4 Finalist for National Teacher of the Year. He is the author of several books, and his first book, *Owning It* was named “Recommended Reading” by the U.S. Department of Education. Alex is also on a mission to get every kid in America to learn their times tables, and to make this happen, he created the wildly popular online program www.MultiplicationNation.com. Alex is a highly-sought after keynote speaker who supports and motivates teachers nationwide, and he’s known around the world as “The Rappin’ Mathematician.” Alex has a popular TED Talk, has been honored at The White House, and was featured on The CBS Evening News, where Katie Couric exclaimed, “I LOVE that guy!” For more of his innovative ideas, visit www.AlexKajitani.com.

Additional Note: With specific regards to supporting EL students, teachers and staff, Alex was a featured speaker at last year’s National Association for Bilingual Education (NABE) National Conference, and was the keynote speaker at the Iowa Culture & Language Conference (ICLC). He frequently presents across the country on effective EL strategies.



GREG WOLCOTT

Greg Wolcott currently serves as the Assistant Superintendent for Teaching and Learning at Woodridge School District 68 in Woodridge, Illinois, a suburb 30 miles west of Chicago. As an educator in the Chicagoland area for over 20 years, Greg is passionate about developing opportunities for all students to succeed as well as finding ways for all teachers and staff members to utilize their strengths to maximize the learning of each and every child whom they interact with on a daily basis. Greg consults throughout the United States on a variety of subjects including adult learning, developing innovative practices in the classroom to engage all learners, formative assessment to drive instruction, response to instruction/intervention, and data usage for school improvement.