

# Team Impact Plan Generator

Department/Collaborative Team: \_\_\_\_\_ Grade Level/Grouping/Subject (IE. Grade 6 math): \_\_\_\_\_

**INSTRUCTIONAL CHALLENGE BRAINSTORM:** What are the patterns/instructional challenges that we are observing with our students in our context?



**PRIORITIZING OUR INSTRUCTIONAL CHALLENGE:** If we were able to reverse ONE of the patterns/instructional challenges above, which one do we believe would have the most positive impact in our context?



**OUR CURRENT REALITY:** What are our students currently **DOING** and **DEMONSTRATING** that tells us that this is an instructional challenge. **BE SPECIFIC.**

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**OUR VISION FOR STUDENTS:** Given the patterns in our reality, the opposite can help us define our vision. What would students be **DOING** and **DEMONSTRATING** if this challenge were reversed?

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**OUR VISION FOR OUR TEACHING:** If educators were teaching at the highest level of proficiency to help students reverse this pattern, what would they be **DOING** and **DEMONSTRATING**?

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**RESEARCH BOOST:** Given what we have listed in the shaded areas, what does the research say? What else might we look to learn more about this challenge?



**OUR VISION FOR OUR ACTIVITIES AND ASSESSMENTS:** What are the style of activities and types of assessments that we would observe in a classroom that enabled this patten to be reversed?

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**SECTION 2 - DETERMINING OUR LEARNING/PREPARING FOR IMPACT**

**OUR LEARNING:** From our list in the shaded areas, what are areas that we might need to use our collaborative time and/or professional learning to develop our capacity in this area? What actions do our students need us to take/learn about next?

**OUR ACTION STATEMENT:** “If we...<INSERT ACTIONS/PROFESSIONAL LEARNING>...then we will observe...<INSERT OBSERVABLE CHANGES IN STUDENTS, EDUCATORS, TASKS AND DATA>

In terms of our team’s desire to do this work, urgency to do this work, and ability to do work in this area, our readiness is   
 Low High

**SECTION 3 - PLANNING OUR ACTIONS AND REFLECTION**

IN THE NEXT 72 HOURS WE WILL:

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SUCCESS WILL LOOK LIKE:

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STRUCTURES/SUPPORTS THAT WILL ENABLE OUR SUCCESS:

PLC 2.0 TOOLS THAT CAN GUIDE OUR COLLABORATIVE TEAM:

IN THE NEXT 14 DAYS WE WILL:

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SUCCESS WILL LOOK LIKE:

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IN THE NEXT SIX WEEKS WE WILL:

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SUCCESS WILL LOOK LIKE:

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WHEN WILL WE REFLECT TO SEE IF OUR WORK LED TO THE OBSERVABLE CHANGES FROM OUR ACTION STATEMENT? Dates, Structures, People