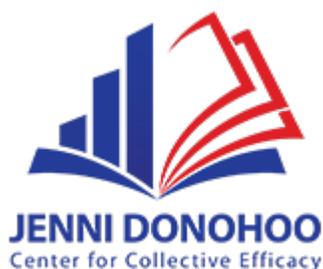


Fostering Collective Efficacy Institute



Hilton Garden Inn
 New Orleans Convention Center
 1001 South Peters St.
 New Orleans, LA 70130

Day 1
 October 5th 2022

8:00 a.m.	Registration
8:30 a.m. -10:00 a.m.	Welcome What is collective efficacy and why does it matter? What is the relationship between collective teacher efficacy and student achievement? What does collective efficacy look like and sound like in practice? Examples in education.
10:00 a.m.-10:15 a.m.	Break
10:15 a.m.-12:00 p.m.	Positive consequences of collective teacher efficacy. What does the research demonstrate about collective teacher efficacy?
12:00 p.m.-1:00 p.m.	Lunch
1:00 p.m.-1:15p.m.	Voices from the Field
1:15 p.m.-1:30 p.m.	The sources of collective efficacy/implications for your work. How do teams form beliefs about what they are capable of accomplishing?
1:30 p.m.-2:30 p.m.	Overcoming the Enemies of Efficacy
2:30 p.m.-2:45 p.m.	Break
2:45 p.m.-3:15 p.m.	Protocols for strengthening collaboration in schools. How can we focus collaboration on instructional improvement to foster collective efficacy?
3:15 p.m.-3:30 p.m.	Consolidation.

Day 2
October 6th 2022

8:30 a.m. -10:00 a.m.	Examining a model for leading collective efficacy.
10:00 a.m.-10:15 a.m.	Break
10:15 a.m.-12:00 p.m.	What are opportunities for involving teachers in meaningful ways in school improvement? How does goal-setting work? How can we provide feedback and help teams interpret results? How can we attend to the conditions in which collective efficacy flourishes in organizations?
12:00 p.m.-1:00 p.m.	Lunch
1:00 p.m.-1:15 p.m.	Voices from the Field
1:15 p.m.-3:15 p.m.	Assessing the enabling conditions for collective teacher efficacy and action planning.
3:15 p.m.-3:30 p.m.	Consolidation and closing remarks

About the Presenters:

Dr. Jenni Donohoo has more than 20 years' experience in leading school improvement. In her consulting role she has worked alongside system and school leaders to improve the quality of professional learning and collaboration in schools and school districts. She has authored many peer-reviewed publications and is the author of five best-selling books. Jenni has been a keynote speaker at many national and international events including the Visible Learning World Conference and World EduLead. Jenni has a PhD in Educational Studies, Ontario Supervisory Officer Qualifications, and is the former president of Learning Forward Ontario.

Dr. Christine Anderson has been a curriculum leader serving multilingual learners in West Aurora School District 129 (IL) since 2012. She also serves as an adjunct faculty for the Teaching Diverse Learners graduate degree program at Aurora University. In both roles, she coaches experienced educators in leading teams through the curriculum development, evaluation, and change process and in creating a culture of inclusivity and belonging in their classrooms and schools. She spent the early years of her career as an English teacher specializing in ESL/Bilingual-Spanish education for students from all over the world.

Nicole Mashock has 17 years of experience in public education in which she has enjoyed working as a middle school Business Education Teacher, an instructional technology coach, and a founder and teacher at a 6-12, STEM project-based learning

charter school where she specialized in literacy-based instruction. Nicole is the Associate Director of the Learner FIRST SOAR Center.