

Instructional Systems Study

Big Picture. Small Steps.

*Our highly experienced consultants will examine the current instructional practices in your learning community and develop an action plan for continued growth and achievement. The core services provided during this phase of the systems study are **learning walks, data collection and analysis & collaborative team interviews**. Your district/building will then receive recommendations based on our “pathway approach” that will be incorporated into a Multi-Tier Systems of Support Plan co-constructed with district stakeholders.*

Instructional System Study Objectives:

Collaborative Team Interviews

Our consultants meet with collaborative teams (PLCs) to ask questions, gather information from their perspectives to better understand the reality of the school’s key components of their MTSS plan. Through a series of questions, these interviews provide valuable insights into the appropriate pathway to begin the MTSS implementation process.

Learning Walks

Learning Walks consist of a series of brief classroom visits centered around student learning, engagement and instructional practices that will provide anecdotal data surrounding the learning culture & climate of your learning community.

Data Collection & Analysis

District and/or building assessment data will be collected and analyzed to identify trends in student strengths and gaps in learning.

Instructional System Study Outcomes:

Instructional Systems Study Report and Recommendations

Based on the Instructional Systems Study, we will work collaboratively with building administrators and building leadership teams to present the findings and recommendations on the starting point within the MTSS pathways identified below.

Creation of MTSS Guide

Our consultants will work with the admin team to create a customized MTSS Guidebook to showcase the school’s process and plan for supporting the needs of ALL learners. *(Optional Add-On)*



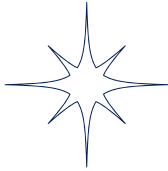
Sustainable Practices

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Collaborative Process



PATHWAYS TO MTSS IMPLEMENTATION



Sustainable Practices



Collaborative Process



PATHWAY 1 STANDARDS/INSTRUCTION

In Pathway 1, universal classroom instruction will be examined to ensure research-based best practices are in place so that all students have access to high quality instruction tied to standards and learning targets. This includes understanding the instructional practices that are being utilized within the classrooms to meet the diverse needs of ALL learners in the building.

PATHWAY 2 ASSESSMENT

Pathway 2 will focus on balanced assessment practices and how to maximize their use at each level of MTSS. This includes the implementation of universal screeners, data collection & analysis to find strengths and gaps in learning and creation of progress monitoring tools. Pathway 2 also helps teachers create high quality assessments, aligned to the standards and targets identified in Pathway 1.

PATHWAY 3 RESPONSIVENESS

Based on the delivery of Standards/Target-aligned assessments, Pathway 3 focuses on tier 2 and tier 3 support structures within the building for both academics and behavioral expectations. This includes how to create responsive systems to students that need extensions/enrichments in their learning.

PATHWAY 4 SUSTAINABILITY

Using standards-based instruction & assessment, Pathway 4 continues the growth in your building and/or district. Next steps are tailored specifically for your MTSS needs and plans are put in place for sustainability to ensure ALL students are receiving customized support based on their learning needs.