



Creating a High Quality Assessment Checklist

Is my assessment...

Valid/Authentic?

- Do the questions asked match the level of knowledge in the learning target?
- Look at the action verb in the learning target, do the questions asked provide you with the information that matches that action verb?
- Have I provided my students with the knowledge and skills needed to perform successfully?
- Are the questions primarily level 2, 3 or 4 DOK questions?

Fair?

- The questions are not just a recollection of material.
- Will the questions provide you (the teacher) with a clear picture as to whether the student meetings the learning target?
- There are not any surprises and/or trick questions on the assessment.
- I've covered all of the material that I am asking the students to.
- I have previously given feedback on this learning target.
- My questions are clear and easy to understand.

Function as a Tool for Learning?

- The questions asked will allow me to uncover what a student knows and doesn't know.
- I've asked enough questions, to gather enough evidence, to determine a score/proficiency.
- The questions used do not allow students to guess and be correct, giving an inaccurate grade.
- The data I gather from this assessment will allow me to:
 - Determine the next instructional steps for my students.
 - Determine how future learning should be measured.
 - Allow me to map my curriculum and determine what to learn, when.

Ongoing?

- Has an opportunity for reassessment.

Include a Component of Student Self Reflection?

- Includes a piece of student self reflection after each learning target/standard.

